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| **Standard:** MLII.IP1A - Use basic greetings, farewells, and expressions of courtesy.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  |  |  |  |  |  |  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the classroom rules  I can follow the rules  | Do it now | Presentation of the rules | Students will read the rules aloud | Students and teacher will talk about the rules and consequences of breaking them | Students and teacher will talk about the rules and consequences of breaking them | Students will write down the 2 more important rules for them |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am reviewing from Sp I I can identify myself in Spanish  | Do it now | Teacher will show a Flip Chart with the greetings | Students will copy the words and we will translate them together | Teacher will ask different students for the meaning of some words | Students will form 2 sentences with the vocabulary | Teacher will remind students to bring the computers charged the next day |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing from Sp I  I can say two things I learned in Sp I  | Do it now | Teacher will finish showing the Flip Chart about the greetings | Students will copy the words and translate them. | Teacher will give the students their codes for REMIND and for GOFORMATIVE. | Students will form 2 different sentences with the vocabulary | Teacher will ask some students their basic information in Spanish |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing from Sp I  I can identify myself in Spanish  | Do it now | Teacher will ask questions using the words learned the day before | Teacher will explain the rules for writing a dialogue, and will give the students an example. | Students will do dialogues introducing themselves to each other. | Students will record the dialogues using Studio on Canvas and will submit them. | Teacher will listen to the dialogue from some students that still don’t have a computer |

*\*key literacy strategies*