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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLII.IP1A - Use basic greetings, farewells, and expressions of courtesy.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* |  |  |  |  |  |  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the classroom rules  I can follow the rules | Do it now | Presentation of the rules | Students will read the rules aloud | Students and teacher will talk about the rules and consequences of breaking them | Students and teacher will talk about the rules and consequences of breaking them | Students will write down the 2 more important rules for them |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am reviewing from Sp I  I can identify myself in Spanish | Do it now | Teacher will show a Flip Chart with the greetings | Students will copy the words and we will translate them together | Teacher will ask different students for the meaning of some words | Students will form 2 sentences with the vocabulary | Teacher will remind students to bring the computers charged the next day |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing from Sp I    I can say two things I learned in Sp I | Do it now | Teacher will finish showing the Flip Chart about the greetings | Students will copy the words and translate them. | Teacher will give the students their codes for REMIND and for GOFORMATIVE. | Students will form 2 different sentences with the vocabulary | Teacher will ask some students their basic information in Spanish |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing from Sp I    I can identify myself in Spanish | Do it now | Teacher will ask questions using the words learned the day before | Teacher will explain the rules for writing a dialogue, and will give the students an example. | Students will do dialogues introducing themselves to each other. | Students will record the dialogues using Studio on Canvas and will submit them. | Teacher will listen to the dialogue from some students that still don’t have a computer |

*\*key literacy strategies*